

## KEEP THIS DOCUMENT English in M2 SPM & mathematics -- 2009 - 2010

You will have 30 hours (15 classes + CLES) devoted to English. Attendance is **compulsory** (more than 2 unjustified absences = zero for the final grade).

### • Objectives

Operational linguistic and organisational skills : B2 level within the framework of the European Council - which corresponds to CLES 2, which you will be sitting on **16 February 2010**.

**Your organisational skills** (classification and prioritisation of information, synthesis, team work, etc.) **must back up your linguistic skills** (oral and written comprehension + oral and written expression). In other words, you must be able to use your English in situations close to those you will meet in "real life".

You will reinforce strategies for :

- listening - focusing on stressed syllables, weak forms, diphthongs, etc.
- written comprehension - key words and link words
- **transmitting information orally or in written text** - synthesis, letters, abstracts, etc
- **explaining clear, organised viewpoints on a topical issue** giving the advantages and drawbacks of various options.
- **oral communication skills for public speaking** -- using notes only, as opposed to reading a text -- paying attention to body language, eye contact, etc.
- **negotiating solutions and solving problems**
- **teamwork**.

### • Resources

Documentalists, native speakers and technicians are there to help you at the **Scelva Resource Centre** (building 26).

Telephoning : You can train with *Telephoning in English* (Cambridge) (428 ELL, at the Resource Centre). Also:

<http://www.bbc.co.uk/worldservice/learningenglish/business/tendays/day3.shtml>

You will also find resources **online** at the following address :

<http://www.scelva.univ-rennes1.fr/Themes/Ressources+en+Langues/Anglais/> → grammar ; listening ; methodology...

Some of **our favourites** : Listening : <http://www.uefap.com/listen/listfram.htm> ; <http://www.ted.com> ; <http://www.bbc.co.uk> + Learning English / dictionary : <http://www.granddictionnaire.com> (type 'gdt') / vocabulary : Florent GUSDORF *Words* (3 thick thematic dictionaries, at the Resource Centre) / *Oxford English for Electronics* (428 GLE, at the Resource Centre) / *Giving Presentations* (Longman, 421 ELL at the Resource Centre) / grammar : Sylvie Persec (at the Resource Centre)

If you wish to update your CV (we will not work on CV in class, as this was done in M1 at Scelva), here is a good site to help you explain your skills (= "translate" your University knowledge into **useful skills for an employer** or industrialist) : <http://cyberfac-emploi.univ-nancy2.fr/Plan/PlanNew.html> [www.quintcareers.com/transferable\\_skills.html](http://www.quintcareers.com/transferable_skills.html)

### • Continuous assessment

#### 1. Written comprehension and expression / 20

→ various homework : minimum 1 synthesis (33%), 1 piece of argumentative writing (essay, letter, etc) (33%) and 1 dossier about your conference (33%)

Please note : **Plagiarized work and writing which is not your own will receive zero. Late work will be marked out of 10, not out of 20.**

#### 2. Oral expression & listening comprehension / 40

which includes : → discussions and conference + your participation during all the 15 classes (50%)  
→ listening comprehension test (50%)

### • Assessment ≠ certification :

In addition to your mark for the "UE", you will sit a CLES 2 exam on 16 February 2010. If you succeed, you will obtain a certification. You can **train** on <http://www.scelva.univ-rennes1.fr/Themes/RessourcesenLangues/Anglais/CertificationCLES/>

→ choose Organisation / Exemples de sujets / CLES 2 anglais

Any questions? [anne.didelot@univ-rennes1.fr](mailto:anne.didelot@univ-rennes1.fr)